



Our Intent

We are a White Ribbon School and are committed to end violence against women.

We operate on:

- A high level of trust
- A respect for the dignity of the individual
- An understanding that behaviour is, for the majority of students, a choice

Our school values form the framework for respectful relationships and actions across the school. We wish to create a safe, caring, orderly learning environment where the rights of all students to learn, and all teachers to teach, are supported and protected. We want all of our students to flourish.

The Personal and Social Capability Continuum will be used by all teachers to support students to develop personal and social skills.

Research has shown that students are more successful if they develop strong executive function: specifically, inhibitory control. Students who do not act impulsively and are able to regulate their emotions are better placed to become successful citizens.

Creating a Positive Culture

At Mypolonga Primary School, we offer a series of strategic and very deliberate programs to assist all students:

	We do this by:	In the classroom	Across the Whole School
The standard you walk past is the standard you accept'	<p>Positive role-modelling by staff and student leaders</p> <p>Encouraging students to be accepting and tolerant of differences by studying different cultures, countries and belief systems</p> <p>Acknowledging every student has strengths</p> <p>Encouraging students to take responsibility for the choices they make and to look for ways of repairing the damage done when an error of judgement is made.</p> <p>Teach internet safety skills and knowledge</p> <p>Having positive psychology principles (authentic happiness, learned helplessness) throughout the school</p>	<p>Explicit teaching of social skills (listening, responding, group skills, turn taking, negotiation, problem solving, anger management, conflict resolution)</p> <p>Developing classroom expectations and reward structures which are consistent with our school philosophy</p> <p>Explicit teaching of Solution Fluency (Define, Discover, Dream, Design, Deliver, Debrief)</p> <p>Explicitly teaching the Child Protection and SHINE Curriculum</p> <p>'Breaking the Silence' program</p> <p>MyTern (Take Emotional Responsibility Now)</p>	<p>TIGER values</p> <p>Student leadership</p> <p>Peg chart focusing on positive behaviours</p> <p>Fostering Buddy Class program</p> <p>Student Voice</p> <p>The School Shop and enterprise programs</p> <p>Whole school student run assemblies</p> <p>Masterclasses</p> <p>Providing opportunities for students to engage in school performances, sports, choir etc</p> <p>Displaying and acknowledging student work and achievements</p> <p>Principal and End of Term/Year awards</p>

Mypolonga Primary School Respectful Relationships

Our peg charts document our behaviours, positive and negative weekly. Students start each week off at Ready to Learn. We strive to catch our students demonstrating our values.

How the peg chart works:

Stan

Principal

Teacher

Top of Excellent

Excellent

Good



Ready to Learn



Friendly Reminder

Step 1 (5 minutes out of playtime)

Step 2 (10 minutes out of playtime, note in diary)

Step 3 (time out in principal's office)

Step 4 Internal suspension (extended time out of the classroom and meeting with parent/caregiver. Separate playtimes and Community Service)

Step 5 External Suspension

Other Strategies

A 'Take home' is a strategy which is to be used for children who are 'temporarily unable or unwilling to behave responsibly'. It is to be used in a behavioural emergency. It is the practical application of the partnership between schools and families. It involves a student being handed over to the care of his/her family for the remainder of that day to enable him/her to regain control over the inappropriate behaviour.