



# Guided Reading

## Objectives

The Murraylands Partnership Reading Action Plan was designed in 2017 with a view for implementation in 2018.

A Guided Reading leader (Jane Rumbelow) will work with other GR leaders in the partnership to drive reading improvement in sites.

Guided Reading pedagogy will be used to teach reading in every classroom.

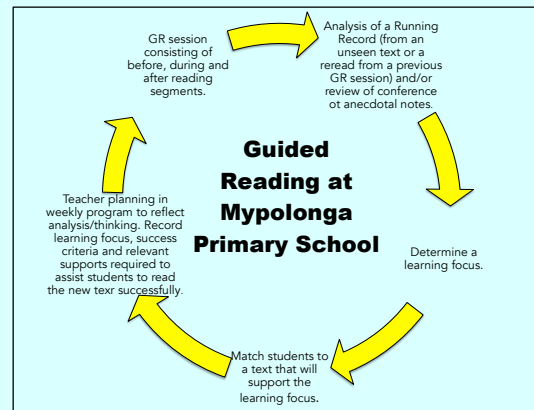
Student Reading leaders will drive reading for pleasure across the school and collect data around home reading.



## Strategies

- All teachers will document GR processes and pedagogy for discussion at PDP meetings.
- Written plans will include how SSOs will be deployed to support GR implementation.
- All teachers will support the implementation of M/P Reading Action Plan.
- All teachers will complete at least one Running Record per student each term.
- All teachers will be observed teaching at least one GR lesson per term and written and verbal feedback provided.
- All students will be heard reading regularly and systematically through the week.
- There will be a reading focus in each newsletter.
- The Gold Team has never won the LC. We need to investigate why.

## Guided Reading Pedagogy:



## Structures

- Years 3-7 stage-not-age GR groupings based on RR levels
- Whole of school approach to GR pedagogy
- GR Partnership PLC
- House competition: Literacy Cup
- Early Years: Playgroup targeted to develop positive reading behaviours.

## Targets

- Home reading for Years R-3 will be equivalent to Years 4-7 home reading.
- Decrease % of students making low progress in reading, especially from Years 5-7.
- 100% students below Level 30 will be heard read weekly (at least) and RR conducted at least once per term.
- 100% of students in higher bands will be retained.