Mypolonga Primary School & Community

Newsletter

6th June 2016 (Week 6)

Term 2 Assembly Roster

Week 6 – No Assembly (due to Student Free Day) Week 7– Clay Burgess, Kiarra Gillett, James-Noah Peterson

Happy Birthday

11/6 – Elouise (Year 2) 15/6 – Zac (Year 3) 17/6 – Harry (Year 5) 20/6 – Ruby (Year 2)



Dates to Remember

Murray Bridge High School Year 7 transition evening held in the Drama Workshop, Murray Bridge High School – Wednesday 8th June 2016 6:00pm to 8:00pm

Reminders

. Governing Council Parent/Caregiver survey – please return asap (due by today Monday 6th June 2016). *This is not a compulsory survey, however, the Governing Council would really appreciate your input.

Enclosed with this Newsletter

. P&F News

Enterprise Recess

Please note that there will be no enterprise recess (crumpets) available to purchase on Tuesday 14th June 2016 (following the long weekend).

Upcoming Student Free Day THIS Friday 10th June 2016

* The school will be <u>closed</u> this Friday due to staff professional development & training. There will be **no** school shop visit from the Proud Mary, therefore the shop **will not** open.

Lost Property

We are beginning to accumulate a number of unnamed black jackets, jumpers and plastic containers in our lost property box. If you think an item may belong to your child, please visit the office. At the end of the term, all remaining items will be donated to our SRC second-hand clothing rack or local charity. Also, we kindly ask that all clothing and personal items brought to school are clearly labelled. Thanks!







Middle Primary First Fleet artwork from left; designs by Baylee Cooper and Ryder Egel

"Emotions are natural. They have evolved to help us. There's no reason to be afraid of strong feelings as long as we keep making good decisions in response to them." ~ Tom Nehmy, PhD (www.healthymindsprogram.com.au) ~

Rita's Roar

Home Reading

We have worked really hard to create a culture of reading for pleasure at Mypo. Several years ago we looked at ways to engage our students, especially boys, in reading. We came up with the idea of a 'Literacy Cup', where students read and collect points for their team. Our House Captains lead by example, and have worked very hard to inspire their teams, often in their own time. I am so proud of them. Most schools have the opposite problem that we have: we have more students reading in Upper Primary, than we have in Junior Primary!

I cannot emphasise enough, how important reading every day is, to improve student achievement. Every subject area (even PE!) has a literacy component. I ask all parents to support your children to read as often as possible at home. Not only do you get to connect with your child and support them, you will make our very dedicated House Captains very happy.

Points are:

- 3 nights = 1point
- 6 nights = 2 points
- 7 nights = 3 points

Levelled Literacy Intervention

Sometimes students need support to move forward and we are currently implementing a new whole school approach to literacy intervention. We have purchased a program called 'Levelled Literacy Intervention' and we welcome Cass Martin to help to implement the program for the rest of the year. Cass will be a valued addition to our team.

Catering

We use catering to:

- give our students real–life opportunities to engage in mathematical learning (eg each person needs 350mL of soup, how much for 90 people?)
- build resilience by doing really hard things (students prepare, serve, and wash up for 90 people)
- develop 'authentic happiness' leading to strong mental health. Authentic happiness comes from students moving out of their comfort zones and trying new and challenging things.

We have had 2 catering jobs in the last fortnight. I feel so proud when our community sees our kids demonstrating our TIGER values at:

• **RSL Luncheon:** Coordinator, Nicole Cain and daughter Maddi, Karen Montgomery and Samuel and Paris and Yvette Rathjen and daughter Holly and Bronwyne Schubert. A big thank you to Bronwyne and 'Nanna' Lorna for their help preparing the food with our students and Benjamin for 'taking one for the team' while cutting pumpkin.

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Mannum Darts Dinner: Coordinator: Annie Hughes. A huge thank you to Cass and Coen Martin and Brenton and Clay Burgess for working the dinner on Saturday night. The students and parents worked tirelessly on the evening doing the workload of seven. Thank you also to Lorna Logan and David Hughes who assisted Larissa Pike, Coen and Clay to prepare the food on the Friday.

Both dinners were an outstanding success, with the school raising \$3000.00. As part of the Financial Literacy Grant, the students will now look at the income and expenditure of the dinners to come to see what profit was made.

Our Condolences

It is with great sadness we acknowledge the passing of Gaby Wilkop, a former parent of our school. Gaby and her husband Mick ran the General Store at Mypo for many years, before passing it on to current owners, Gaby's in-laws' Kevin and Julie. Gaby and Mick have two fine sons Corey and Caleb. Our school community sends our condolences to the whole family at this very sad time.

Warm Regards, Rita

Class Awards

Term 2 Week 3

Junior Primary class

Amira Egel – showing success in her Spelling.

Jai Bowley – being enthusiastic with all learning areas. Junior Primary 1 class

Ruby Montgomery-Pittaway – always trying her best in everything she does.

Ava Hagger – for being a responsible leader and always helping her peers.

Lower Middle Primary class

Ava Lindner – focused, independent learner.

Autumn Stapleton – working hard on her Acrostic Poem. Middle Primary class

Mackenzie Lindner – always looks for opportunities to show her 'Generosity of Spirit'.

Mitchell Pahl – always volunteering to help others.

Upper Primary class

Jason Crouch – for a positive 'have a go' attitude.

Paris Montgomery-Pittaway – for using her initiative and being a respectful, positive leader.

Recycling Bottle Lids/Caps

Recycling is an important part of our future and I would like to work with students in a small way to show them that we can make a difference to our environment.

By collecting all types of plastic caps and lids we can use them for an amazing amount of artwork. With the large amount of colours available we can hopefully do some beautiful pieces for around the school.

So please save all your plastic caps and lids (**washed please**) and send them into the Lower Middle Primary class (or via the office) when you have a bag full.

Thanks Janice Mildwaters, SSO, Lower Middle Primary

Counsellor's Corner

MAR AN

I am continuing to use information from Andrew Fuller to help create resilient families. Andrew is a clinical psychologist and works with many organisations, schools and communities in Australia and internationally, specialising in the wellbeing of people, teams and families.

Ten Hints for Creating Resilient Families

Resilience is the fine art of being able to bungy jump through life. The pitfalls are still there but it is as if you have an elasticised rope around your middle that helps you to bounce back from hard times

No. 4 Spontaneity and curiosity

Spontaneity and curiosity are the building blocks of good mental health. You cannot tell someone how to have better mental health and you can't give it to them by getting them to read a book.

So the really hard message here is that if you want to raise your children to have mentally healthy lives you are going to have to have a good time yourself. If you want your children to succeed you need to show them that success is worth having.

No. 5 Love kids for their differences

When families function well, people are allowed to be different and to be loved for those differences.

We all know that children take on different roles. A father of three said, "it's as if they have a planning meeting once a year and say 'you be the good kid, I'll be the sick kid and the other one can be the trouble-maker'! And then just when you think you've got it figured out they change roles again".

Having children who are strongly individual and who have a sense of who they are is a sign of good parenting. The problem may, of course be that they will then express their independent spirit in ways that you don't like. The ideal is a mix between someone who preserves their own uniqueness and is able to work with others without becoming dictated to by them. Someone who has their own independent nature but is comfortable enough with themselves to allow inter-dependence.

www.andrewfuller.com.au

If you parent a child who is a strong individual who tests the boundaries at every single opportunity, hold on to this as I have.... 'Tricky Kids are the movers and shakers of this world'. There is hope, try and enjoy the ride.

Cheers, Kerry

Student Injuries

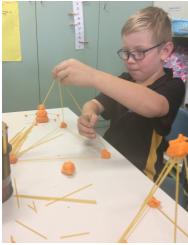
It is DECD policy that if a child injures him/herself at school and receives professional medical treatment (doctor or hospital outpatient visit), the school is required to fill out paperwork and enter it on our Incident & Response Management System "IRMS".

If your child does receive professional medical treatment following an injury sustained at school, a parent or caregiver (not the child) is required to notify the office staff the following day. Please contact us if you have any queries. Thank you.

Junior Primary 1 Science/Art

Recently, with student teacher Jo Bland, Junior Primary 1 students looked at the sensory aspect of cooked and uncooked spaghetti. They are learning about processes that create change, such as the change that turns hard spaghetti into soft spaghetti.





Above; creative work using cooked spaghetti by Ruby Montgomery-Pittaway

Left; Charlie Harrowfield with his imaginative uncooked spaghetti creation

Staff Profile

Cassie Martin

School Services Officer

This term, we welcome Cass Martin to our support staff. Cass has 3 children and has volunteered in numerous activities

since her No.1 son began his schooling here. She is organised, focussed and committed and we are excited to have her join our team.

How long have you been involved with Mypolonga Primary School?... My children have attended since 2008 and I have helped out as a volunteer since then.

Why do you like working with children?... Seeing them achieve what they can and are capable of.

What is the best holiday you have ever been on?... A cruise from Sydney to New Caledonia (Isle of Pines, Noumea).

Do you have any brothers or sisters?... No.

Who do you admire? Michael Jordan. What he has achieved in life is amazing and he seems to be a very down to earth sportsman.



Police Liaison News

We are delighted to share with you, the first newsletter article by Senior Constable First Class Dave Garner. For those of you who have not met 'Policeman Dave' (as referred to by our Junior Primary students), Dave is a familiar face at our school (Linton's Dad), and an active community member. We thank him for sharing his wealth of knowledge with us in providing regular information on legal requirements, which may be of use to our school families and local community.

Background:

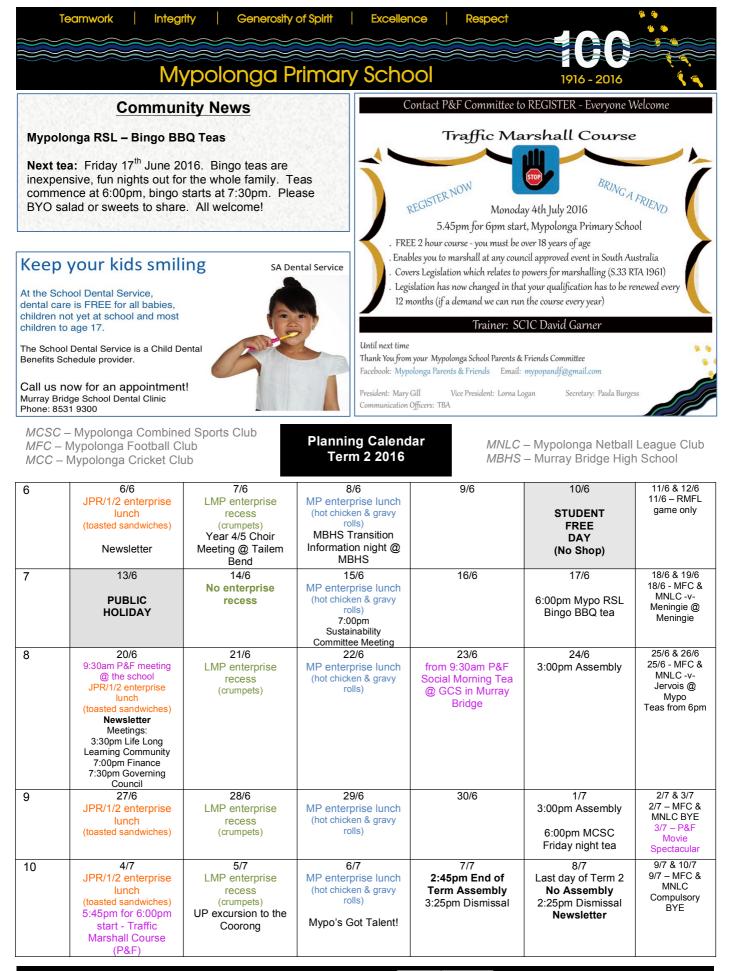
I am a Senior Constable First Class and work as a Highway Patrol officer out of the Murray Bridge Police Station. Having joined the police in 1995, I have worked in various roles including patrol officer; plain clothes operations; traffic; highway patrol; domestic violence; public order; training officer. I have been with SAPOL since 2007 after moving from Greater Manchester Police as part of the UK recruitment campaign. Since graduating from the Academy I have been stationed in Murray Bridge. I have been the school liaison officer for the last 2 years and try to get involved with the school where I can. Please feel free to ask me any questions, bearing in mind that individual circumstances may not be entered into for various reasons.

Seatbelts:

When travelling in a motor vehicle in South Australia, all children under 16 years of age must be restrained in a suitable approved restraint that is properly adjusted and fastened. The aim of these laws is to reduce the risk of injury caused by restraints that are unsuitable for a child's size. The driver is responsible for ensuring all passengers are correctly restrained. Penalties include expiation fees and demerit points. Below shows the requirements for specific age groups.

0 – 6 months	 Must use an approved rear-ward facing infant restraint. Must not travel in the front seat of a vehicle that has two or more rows of seats.
6 months – 4 years	 Must use either an approved rearward facing infant restraint or a forward-facing child safety seat with an inbuilt harness. Must not travel in the front seat of a vehicle that has two or more rows of seats.
4 years – 7 years	 Must use either an approved forward-facing child safety seat with an inbuilt harness, or a booster seat with a properly fastened and adjusted lap-sash seatbelt or child safety harness. Must not travel in the front seat of a vehicle that has two or more rows of seats, unless all the other seats are occupied by children who are also under 7 years.
7 years – 16 years	 Must use either an approved child restraint (a child safety seat or booster seat depending on their size), or a seatbelt that is properly adjusted and fastened.





Mypolonga Primary School

Principal: Rita O'Brien





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