

Mypolonga Primary School & Community

Newsletter

20th June 2016
(Week 8)



Every Tuesday, our **Stephanie Alexander Kitchen Garden Foundation** program continues to provide our Lower Middle and Middle Primary students with an abundance of knowledge on gardening and cooking, including finer details such as kitchen utensil and wheelbarrow use!

Pictured is Phebe Nutt on a day she learnt about herbs & spices!

"Don't count the days, make the days count."

Muhammod Ali ~ 17/1/42-3/6/16

Term 2 Assembly Roster

Week 8 – Sachin Bartholomeusz, Katie Hutchinson, Phebe Nutt

Week 9 – Jason Crouch, Baylee Cooper, Georgia Martin

Week 10 – Coen Martin, Jessica, Koby Stimpson

Happy Birthday

24/6 – Levi (Year 1)

26/6 – Logan (Year 5)

30/6 – Rhiannon (Year 4)

4/7 – Bella (Year 6)



SAPSASA Murraylands District Football/Netball Selection Trials

Venue: Unity College

Netball: held in Indoor Stadium

Football: held on Senior School oval
Wednesdays, commencing 22nd June
2016 from 4:00pm-5:00pm

For further information, please refer to the note brought home by interested students.

A Day Made Better

As previously emailed to our parents/caregivers, we extend our **congratulations** to teachers **Amy Stone, Anne Martin and Rita O'Brien** who were recently nominated for 'A Day Made Better', an initiative by one of our office suppliers, OfficeMax. We are also delighted to recognise **Kerry Daniel**, who also received a nomination for this award late last year.

A *Day Made Better* rewards and recognises exceptional primary and secondary school teachers across the country, who the community nominate to be celebrated. If chosen as one of 10 national winners, the nominee will win for their school a prize pack valued at \$5,000!

We are very proud of our nominated staff members (and all our staff) on their achievements and recognition.

Rita's Roar

Social Ventures Australia

SVA is a philanthropic group who support low SES schools to accelerate improvement of student learning outcomes. We were nominated by DECD because of our TfEL Pilot work and selected as a 'Star Hub' school by SVA, one of six in SA. At the beginning of Week 6, Anne and myself along with Riley W, Samuel and Coen attended a two day 'Thought Leadership Gathering' at the Adelaide Zoo with schools from NSW and Victoria. South Australia is at the fore-front of the development of student voice and it was interesting to share our work with other schools and hear what they are doing.



Dandenong West Primary School, in NSW is sending 4 teachers over in Term 3 to spend 2 days here observing and learning about our school. This is very exciting and we will use this to give our students opportunities to communicate in public forums with other adults.

Newer Curriculum Areas

On the Student Free Day, we attended professional learning about Digital Technologies at Jervois Primary School. Digital Technologies are quite different to the ICT general capabilities, which are embedded in all learning areas. Digitech has a focus on coding and all schools in SA are at the very early stages of implementing this new curriculum. Similarly, we are in the very early stages of the German curriculum. Consequently, when we report at the end of Term 2, we will be providing a modified report, based around your children's engagement with the curriculum to which they have been currently exposed, rather than the achievement standard for that year level.

Numeracy and Literacy Results Plus

I am the chairperson of our Partnership which includes: MBHS, MB North and Kindy, MB South and Tinyeri, Fraser Park and Learning Together, Tailem Bend PS and Kindy, Mannum Community College and Kindy, and Jervois PS. The purpose of the partnership is to support each other to lift improvement.

DECD has for the past few years implemented their Numeracy and Literacy Results Plus strategy at a partnership level. The strategy has 4 expectations:

Expectation A: Track and monitor every learner's growth

Expectation B: Have a numeracy and literacy improvement cycle

Expectation C: Enact changes in pedagogical practice

Expectation D: Identify and enact clear intervention processes

These expectations have formed the bulk of the 'Strategic Awareness' section of our site improvement plan.

Engaging with the 4 expectations has shown us:

- **That there is incongruence between Running Record data in Years 1 and 2 and NAPLAN data in Year 3 (but in a good way).** This is a whole of school focus this year with vocabulary development a priority.
- **Development of SMARTA targets for, and writing One Plans for students with disabilities.** We have organised professional learning with the Support Services Team.
- **SSOs need to be able to access professional learning.** Unfortunately there is very little training made available to SSOs so this is something our partnership is working on.
- **We need to balance surface and deep learning when designing tasks for our students.** Teachers have been attending 'Transforming Tasks' professional development, in order to design tasks with intellectual stretch, while ensuring students' knowledge base is solid.

The Levelled Literacy Intervention program is now up and running across the school and replaces the other intervention programs we were previously running for reading and comprehension. All schools in our partnership are implementing this program currently.

Warm Regards, Rita

Class Awards

Term 2 Week 4

Junior Primary class

Lilly Lear – for making a huge improvement in her reading.
Connor Fulwood – for being a great helper when being supervised by another teacher.

Junior Primary 1 class

Reagan Martin – for her deep-thinking and valuable contribution to classroom discussion.

Ledja Gray – for being very creative in our art lessons.

Lower Middle Primary class

Georgia Martin – excellent mentor this week.

Makayla Stimpson – independent learner.

Middle Primary class

Erin McDonald – a true tiger with a heart of gold!

Leila Dahlitz – showing maturity and commitment towards her learning.

Upper Primary class

Millie Olsson – for great improvement in attitude & achievement.

Jackson Hughes – for a great attitude in Maths.

Term 2 Week 5

Junior Primary class

Lachlan Ash – working hard to complete Maths tasks.

Dominick Swansson – for being a quiet and confident leader when Mrs Stone was away.

Junior Primary 1 class

Tahlia Ross – for always being an encouraging peer.

Haydn Castle – for asking for help when he needs it.

Lower Middle Primary class

James-Noah – positive attitude to learning.

Shaylee Martin – working hard in written language.

Middle Primary class

Madalyn Uren – excellent IT support for her classmates.

Linx Baker – persistence in Maths problems.

Upper Primary class

Chloe Pahl – for excellent problem solving in Algebra.

Samuel Montgomery-Pittaway – for persistence in working his way out of the learning pit in Algebra.

Counsellor's Corner



I am continuing to use information from Andrew Fuller to help create resilient families. Andrew is a clinical psychologist and works with many organisations, schools and communities in Australia and internationally, specialising in the wellbeing of people, teams and families.

Ten Hints for Creating Resilient Families

Resilience is the fine art of being able to bungy jump through life. The pitfalls are still there but it is as if you have an elasticised rope around your middle that helps you to bounce back from hard times

No. 6 It is clear who is in charge

Families do not work well as democracies. In fact they seem to work best as benevolent dictatorships in which the parent or parents consult a lot with their children but at the end of the day, the parent has the final say. Some parents fear that if they take charge that they will lose the friendship of their children, but often the reverse is true. In families where parents fail to take their own role seriously, children may feel that to express their independence they need to engage in risk taking behaviour and avoid responsibility.

Authoritative parenting allows children to feel safe, have clear boundaries and flourish.

No. 7 Consistency

Consistency is the ideal. Having parents who agree on rules and standards and who convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children's well being. It is also important that parents not be open to manipulation and work together as a team.

Life however is not always so simple and we all know from sad and sour experience that parents cannot always be consistent. Sometimes parents have different value systems or can't come to a consistent way to handle particular areas. In these situations, a second possibility is for one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues or worse, undermining one another. In single parent families or where parents are separated the same principle applies.

www.andrewfuller.com.au

Consistency is the key...our students know that all staff are on the same page when it comes to behaviour. We have an identical pegboard in every classroom and they all operate in the same way. Teachers are able to discipline any student in class and out of class time. They are also used for positives too...they can go up the board for excellent behaviour and can bounce back from a bad situation. If a teacher is ever wearing a peg...that student has gone above and beyond!

Cheers, Kerry

Junior Primary / Junior Primary 1 Art

Left: Reconciliation artwork by Felicity Donald

Right: Tiddalik Dreamtime artwork by Brady Roden



Coinciding with National Reconciliation Week (27/5/16-3/6/16), students in the two junior classes created some lovely artwork to celebrate.

Upper Primary Technology - Lego

We have been fortunate to have community member and, Living Legend, Steve Duell work with our Upper Primary students on Thursdays to create some outstanding Lego pieces (now on display in the classroom). Our Year 6 & 7 students love working with Steve and we thank him for volunteering his time. Pictured below is Steve with students Jackson Hughes, Jayda Stimpson and Keeley Rathjen.

As part of the curriculum, the class has been learning about simple machines including;

- how their designs make life easier
- how machines can work together to allow different and complex functions
- how force and effort are applied differently to reach a goal or achieve something

We would also like to share with you some skills, which children can develop from playing with Lego. (source: www.educatorstechnology.com). Lego (and Duplo for younger children) makes a perfect educational birthday/Christmas gift for children.

'Since its creation in 1940, Lego has grown into a worldwide phenomenon of far reaching repercussions, particularly in the field of education. Lego was created in Denmark and started as a set of stackable, interlocking colourful plastic pieces that can be assembled and re-assembled in a number of infinite possibilities.

Lego became so popular among kids from the four corners of the world, that the company finally decided to integrate educational products and curricula to allow teachers to use them in their classrooms.

Skills Lego develop:

- Lego provides tools that develop lateral thinking in a fun environment
- It teaches kids to think in three dimensions
- It improves literacy as kids work with instructions
- It develops problem-solving, organisation, and planning by construction
- It improves creativity
- It enhances communication and critical thinking
- It boosts kids' motor development'



BreastScreen SA

The BreastScreen SA Mobile Unit is leaving town soon!

As you may be aware, the BreastScreen SA Mobile Screening Unit is currently visiting Murray Bridge, providing free breast cancer screening (breast X-rays) to all women **over the age of 40. Don't miss your opportunity for a free breast screen.** The Unit has extended its visit to Murray Bridge until late June 2016, giving female residents over 40 the best chance to find breast cancer at an early stage. **Please help spread the word before the mobile unit leaves town.** For further information, please visit www.breastscreen.sa.gov.au.



Police Liaison News

Thanks to Senior Constable First Class David Garner for providing our school community with the following information.

Contacting Police

Murray Bridge Police Station is staffed 24 hours a day with the office being open to the public 8:00am–8:00pm, 7 days a week. In order to receive the most appropriate service and/or response, please use the following telephone numbers:

Emergency Operator	000
Non Emergency incident / reporting matter	131 444
To enquire about an ongoing matter / make enquires – Murray Bridge Police Station	8565 6020

'From The Proud Mary...'

May 2016

We thank you for inviting us to visit your school while on our Proud Mary cruise. It was very interesting to see how you have managed your School Shop.



We really enjoyed the chocolate apricots and lemonade and we will use the notebook, luggage labels and lavender pouch. Keep up the great work. Look after Mike, our wonderful bus driver. Hope you continue to succeed in your shop venture. Take care of each other. Thank you again.

Regards, Ted and Wilma Ward, Tasmania

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June 2016

Thank you all so much for showing us your wonderful School Shop when we visited from the Proud Mary on 6<sup>th</sup> May 2016. We were very impressed with your achievements and your beautiful, thriving garden.

Sincerely, Jackie & John, Port Stephens

*\* As part of our school shop 'map' rotation, students invite our visitors to place a pin on our world map to indicate where they come from. Our students ask information about their home city/country and, following their visit, we often receive beautiful postcards, which we display on our map board (pictured below).*





## Community News

**Mypolonga Primary School Parents & Friends' Social Event – Morning Tea**

Thursday 23<sup>rd</sup> June 2016 between 9:30am and 11:30am at the Gourmet Coffee Shop (GCS), Adelaide Road, Murray Bridge. Come along for a chat and catch up with other school families. All welcome, including preschool children.

Please RSVP to [mypopandf@gmail.com](mailto:mypopandf@gmail.com), one of the social committee members or just come along on the day! For further information, please contact Carol 0412999645, Kylie 0418810264 or Carolyn 0434890292.

**Mypolonga Primary School Parents & Friends' Fundraiser – Movie: 'Finding Dory'**

**When:** Sunday 3<sup>rd</sup> July 2016 / **Where:** Cameo Cinema, Murray Bridge / **Time:** 2:00pm / **Cost:** \$10.00 per ticket (EFTPOS or cash accepted) including the chance to win a lucky door prize! Tickets available to purchase from the school office from Monday 20<sup>th</sup> June 2016 until Wednesday 29<sup>th</sup> June 2016. All families and friends are welcome to attend! Sorry, on the day, tickets will not be available to purchase at the door.

**Mypolonga Football Club – Home match teas**

**Next tea:** Saturday 25<sup>th</sup> June 2016. Join MFC players, members and supporters following the League game against Jervois. Meals are inexpensive, cater for the whole family and are served from approximately 6:00pm. All welcome!

**Mypolonga Combined Sports' Club – Friday night teas (first Friday of every month)**

**Next tea:** Friday 1<sup>st</sup> July 2016. Attending a MCSC tea is a great way to end off the working week, while socialising with other members of our community. Meals are served from approximately 6:00pm. All welcome!

MCSC – Mypolonga Combined Sports Club

MFC – Mypolonga Football Club

MCC – Mypolonga Cricket Club

Planning Calendar  
Term 2 2016

MNLC – Mypolonga Netball League Club

MBHS – Murray Bridge High School

|    |                                                                                                                                                                                                                                |                                                                                     |                                                                                        |                                                                                       |                                                                                                      |                                                                               |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 8  | 20/6<br>9:30am P&F meeting<br>@ the school<br>JPR/1/2 enterprise<br>lunch<br>(toasted sandwiches)<br><b>Newsletter</b><br>Meetings:<br>3:30pm Life Long<br>Learning Community<br>7:00pm Finance<br>7:30pm Governing<br>Council | 21/6<br>LMP enterprise<br>recess<br>(crumpets)                                      | 22/6<br>MP enterprise lunch<br>(hot chicken & gravy<br>rolls)                          | 23/6<br>from 9:30am P&F<br>Social Morning Tea<br>@ GCS in Murray<br>Bridge            | 24/6<br>3:00pm Assembly                                                                              | 25/6 & 26/6<br>25/6 - MFC &<br>MNLC -v-<br>Jervois @<br>Mypo<br>Teas from 6pm |
| 9  | 27/6<br>JPR/1/2 enterprise<br>lunch<br>(toasted sandwiches)                                                                                                                                                                    | 28/6<br>LMP enterprise<br>recess<br>(crumpets)                                      | 29/6<br>MP enterprise lunch<br>(hot chicken & gravy<br>rolls)                          | 30/6                                                                                  | 1/7<br>3:00pm Assembly<br><br>6:00pm MCSC<br>Friday night tea                                        | 2/7 & 3/7<br>2/7 – MFC &<br>MNLC BYE<br>3/7 – P&F<br>Movie<br>Spectacular     |
| 10 | 4/7<br>JPR/1/2 enterprise<br>lunch<br>(toasted sandwiches)<br>5:45pm for 6:00pm<br>start - Traffic<br>Marshall Course<br>(P&F)                                                                                                 | 5/7<br>LMP enterprise<br>recess<br>(crumpets)<br><br>UP excursion to the<br>Coorong | 6/7<br>MP enterprise lunch<br>(hot chicken & gravy<br>rolls)<br><br>Mypo's Got Talent! | 7/7<br>2:45pm End of<br>Term Assembly<br>(held at the school)<br><br>3:25pm Dismissal | 8/7<br>Last day of Term 2<br><br><b>No Assembly</b><br><br>2:25pm Dismissal<br><br><b>Newsletter</b> | 9/7 & 10/7<br>9/7 – MFC &<br>MNLC<br>Compulsory<br>BYE                        |

Planning Calendar  
Term 3 2016

|   |      |                                                |                                        |                                                       |                         |                                                              |
|---|------|------------------------------------------------|----------------------------------------|-------------------------------------------------------|-------------------------|--------------------------------------------------------------|
| 1 | 25/7 | 26/7<br>LMP enterprise<br>recess<br>(crumpets) | 27/7<br>MP enterprise lunch<br>(pasta) | 28/7<br>JPR/1/2 enterprise<br>breakfast<br>(pancakes) | 29/7<br>3:00pm Assembly | 30/7 & 31/7<br>30/7 – MFC &<br>MNLC -v-<br>Jervois @<br>Mypo |
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## Mypolonga Primary School

Principal: Rita O'Brien

[www.mypolongaps.sa.edu.au](http://www.mypolongaps.sa.edu.au)

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