Term 2 Assembly Roster

Week 6 – Darcy Elliott, Madalyn Uren, Kobe Hobbs
Week 7 – Rohan Bartholomeusz, Zoe Bettcher, Jeremy George

Enclosed with this Newsletter:

First Aid

With most of our staff completing their updated first aid training today, we thought it would be timely to let you know of a great app, available from the App Store.

The app, ‘First Aid by Australian Red Cross’, gives you a step by step guide in first aid management of many injuries and illnesses with helpful questions and answers.

Download it today!

Authorisation to Administer Medication

Student medication brought in from home must be clearly labelled with the student’s name and prescribed dosage and given to the front office staff for administration. A signed ‘authorisation for school staff to administer medication to students’ must accompany the medication.

The authorisation form can be obtained from the office or from our website under General Information/Documents.

Happy Birthday

11/6 – Elouise (Year 1)
15/6 – Zac (Year 2)

Upcoming Student Free Days

Monday 22nd June 2015 (Executive Function)
Monday 3rd August 2015 (Numeracy & Literacy Results Plus)

Melbourne Conference

It’s not every day that you are invited to present at a conference in Melbourne. But we were! Our topic was ‘Powerful approaches to developing creative, curious and engaged learners through relevant real world learning opportunities.’ The topic pretty much epitomizes our beliefs about learning and it was a wonderful opportunity to share our story across the border.

While originally I was asked to do the presentation, when I suggested that our students take over this role, the organisers embraced the opportunity. Sienna, a member of the Lifelong Learning Community, and Tyler from the Sustainability Committee (both pictured above) rose to the challenge and developed their resilience by definitely moving out of their comfort zones. Anne and Mikelle accompanied them and also had significant input into the conference. Pictured is Tyler speaking with international educator Yong Zhao, the key–note speaker at the conference. Yong currently serves as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, and his message is about the impact of globalisation and technology on education.

The presentation was a huge success and in the words of the organiser Dr Michelle Anderson, ‘This is just the beginning.’

RSL Luncheon

We are very well resourced at Mypolo and one of the reasons for this is that our community works very hard to raise money to support our children’s learning. Catering coordinators Yvette and Mary used our new kitchen to prepare and cook a lot of the food prior to the RSL Luncheon on Sunday with some of the Upper Primary students. Nicole Cain, Kerry Daniel, Hans and Amber Gielen, Prue and Kyal McDonald, and Mary’s son Kane, all worked at the function and prepared and served 85 meals. Thank you to people who donated goods or cooked food. This is a massive undertaking and many hands make light work. I am so proud of our families who teach their children by example; our kids see how important their parents think education is and follow their lead. A big thank you to Bakers’ Delight Murray Bridge who donated the rolls for the dinner.

Formation of 100th Birthday Committee

A meeting to form a committee to plan the 100th birthday celebrations in 2016 will take place in the Upper Primary classroom on Wednesday 10th June 2015 at 7:45pm following the Sustainability Committee meeting. Can you please pass the word around the district, as we need a cross section of people to have an input into the planning. At this meeting, we will decide how the committee will operate and when meetings will occur.
Languages other than English (LOTE) in 2016

Thank you to those people who returned our LOTE survey forms. Overwhelmingly, you have indicated that your preference is German. I am really looking forward to having the opportunity to teach all classes next year and brushing up on my German skills.

Warm Regards, Rita

New Student

Recently, we welcomed Year 4 student Jamie Cekanauskas into the Lower Middle Primary Class.

Jamie has previously been a student at our school and we look forward to sharing our learning experiences with the Cekanauskas/Mavro families once again.

Class Awards

Term 2 Week 4

Junior Primary class

Dominick Swansson – for showing understanding in all areas.
Blake Kennedy – for being so enthusiastic with his learning.

Junior Primary 1 class

Madison Ray – for always trying hard in all learning areas.

Lower Middle Primary class

Jeremy George – helping others in the class.
Makayla Stimpson – commitment to her learning and doing her best.

Middle Primary class

Katie Hutchinson – showing persistence in Maths.
Josh Stock – determination and persistence on Sport’s Day.

Upper Primary class

Baden Monjean – major improvement in focus and effort toward learning.
Riley Smelt – for displaying leadership and caring role modelling.

SAPSASA Football/Netball

Well done to our 7 Upper Primary students on an enjoyable week representing the Murraylands in SAPSASA Football & Netball.…. Football Results: 3 wins / 5 losses / 1 draw

“I enjoyed getting to know other Murraylands’ kids.” Riley Smelt

“I learnt to not judge other players by their size – some big players weren’t that good, other small players were awesome.” Kyal McDonald

“Our coach Matt Bell taught us how to smother, and our runner, Mr Vivienne was really positive and enthusiastic.” Nick Lewis

“I was disappointed when I missed a goal from straight in front.” Mostyn Payne

“I was proud that I kicked 9 goals.” Bodi Stewart

Netball Results: 1 win / 8 losses

“I really enjoyed playing against girls that I usually played with.” Mackenzie Rathjen

“I felt that we worked really well as a team and it was fun staying in Adelaide.” Alisha Hutchinson

Counsellor’s Corner

Ollie Owl represents the ELLI Disposition – Strategic Awareness

Wise Owl is a Strategist. She flies up high and looks at the whole learning task. She maps out her route, considers how long the journey will take and the resources she will need. She is able to see in the dark and is very aware of her own strengths and learning preferences.

Oral Language is part of our Site Learning Plan and Ollie Owl fits in perfectly with this.

Students come to school with a range of language abilities and this has a major impact on their learning. Well-developed oral language skills support thinking and writing.

We need to give students opportunities to develop good oral language skills.

We can help our students early on by developing their oral skills at home. Below is a range of ideas handpicked by our staff on ways you can help your child with their oral language development.

- Ask them to repeat instructions
- Read to them and ask them to tell you about the story
- Ask them what are the beginning sounds of different words, what sound can they hear, eg. I spy…
- Play rhyming games
- Read rhyming stories eg. Dr Seuss
- Sing simple songs eg. The Wheels on the Bus…
- Try different levels of questioning to get a deeper understanding – instead of ‘Did you have a good day at school?’, try ‘Tell me something you had a go at today?’
- Sit down as a family at the table for tea. This is a great way to talk to each other
- Pracite answering the phone
- Make sure your children are talking to you in complete sentences. If they aren’t, then get them to say it again properly – persist
- Talk to your child when you are shopping. This is a great way to expand their vocabulary and teach them about names of foods
- Car time – there’s no escape! This is a great opportunity to find things out and also to play games eg. car cricket
- Hanging washing on the line – ‘Can you pass me 2 red pegs?’ etc

Talk, talk, talk….this is the key!

Cheers, Kerry
Greetings to Teachers and Children

We enjoyed our visit to your school on 3rd April 2015. It was very impressive and fascinating to see and hear of all your excellent educating systems to provide such good basic training to such great children.

A&J Klinkby, Coffs Harbour, New South Wales

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Litter in Yard

There has been an increasing number of wrappers and food packaging left in our yard, and in particular our back playground.

One type of food packaging, which we commonly notice, is pictured right. We kindly ask that you assist us in reminding children of the correct way to dispose of lunch & recess wrappers.

Thank you.

Notification of Absences

If students are going to be absent from school, we kindly ask parents (not siblings or friends) to provide an appropriate reason for absence ie. illness (including medical appointments) or family (including social). Usually, this comprises a note in the student’s school diary/communication folder, a telephone call or email info@mypolongaps.sa.edu.au. You may also leave a voicemail message on the school’s message bank during out of school hours. If there are unexplained absences at the end of the week, our School Counsellor will contact the parent to ask for the reason of absence.

Families seeking extended leave for their child (5 school days or more), eg. for family holidays, must apply in writing to the school for an exemption, using the appropriate form available from the school office. This form can also be printed from our website under General Information/Documents.

We also ask that when signing students in or out, parents/caregivers indicate the reason for absence ie. illness (including appointments) or family. If either of these reasons are not stated, the absence will be noted on our database as unexplained.

Year 7 Transition Night at Murray Bridge High School
Wednesday 3rd June 2015 (7:00pm-9:00pm)
The purpose of this evening will be to provide families with an opportunity to hear and see:
. Year 8 from a student's perspective
. A tour of the school
. A showcase of student activities
. A light supper and chat with staff and students
. School directions; Australian curriculum/school ethos

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Lower Middle Primary Frog Life Cycle Task

The Lower Middle Primary students have been learning about life cycles of living things. In this task, they were asked to investigate the Frog Life Cycle, present their learning in any way they liked and prepare an activity to teach the Reception/Year 1 children about this subject. The students worked in teams over a few weeks and then presented their project to the Reception/Year 1 students. Here are some photos of the different presentations used and student’s reflections on their activity.

Reflection comments

‘They listened and the life cycle went well. We could have put harder work and more information into the activity.’
Makayla and Rhiannon

‘It went well – Brady knew the life cycle at the end. I could have told him more about it.’
Ben

‘Our reception student did the activity very fast. We could improve by putting more information on the poster and making it bigger.’
Bella and Craig

‘It all went as planned.’
Riley and Isla

‘We could improve our game because our partners found the straws hard to use.’
Marcus and Rhea

ELLi dimensions we used in our Life Cycle task…
Billy the Bee – ‘because Luke or I were holding the box then putting the green and blue paper inside.’
Mitchell

Tiger the Turtle – ‘because we used resilience to help us to do our box.’
Georgia

Unity the Unicorn – ‘when we were making our boxes we put more creativity into it and more fun stuff to do.’
Logan

Camilla the Chameleon – ‘because our first one didn’t really work that good and when we did the second one it was better.’
Makayla
Mypolonga Primary School & Community Newsletter

1st June 2015

Karate Club in Mypolonga – Expression of Interest
A member of our school community is looking to create a Karate Club in Mypolonga. The style of karate is Shukokai (translates as ‘way for all’). Initially, training will be once a week and will be offered to children aged 5-16 years. If there is enough demand, classes can be offered to adults. Classes will last approximately one hour. Please express your interest by contacting Dave at mypo.shukokai@gmail.com.

Bedwetting DVD
A DVD based program, Bedwetting Cured, has been developed by Dr Mark Condon and Physiotherapist Margaret O’Donovan. It outlines a successful program for parents to implement at home with their children. For more information and a free Bedwetting Fact Sheet, please visit www.bedwettinginstitute.com.au or phone 1300 135 796 between 12:00pm & 6:00pm.

MCSC – Mypolonga Combined Sports Club
MFC – Mypolonga Football Club
MCC – Mypolonga Cricket Club
MNLC – Mypolonga Netball League Club
MBHS – Murray Bridge High School

Planning Calendar
Term 2 2015

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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| 6    | 1/6  | Newsletter  
School hats not required to be worn |
|      | 2/6  | 3/6  | Science Competition Year 7 Transition Information Night at MBHS |
|      | 4/6  | 5/6  | 3:00pm Assembly MCSC Friday Night Tea |
|      | 6/6 & 7/6 | 6/6 - RMFL Game only |
| 7    | 8/6  | 9/6  | 10/6  
Public Holiday  
7:00pm Sustainability Committee meeting  
7:45pm 100th Year Birthday committee meeting |
|      | 11/6 | 12/6 | 3:00pm Assembly  
3:30pm Parents & Friends' meeting in the Library |
|      | 13/6 & 14/6 | 13/6 - MFC & MNLC v- Imps @ Imps |
| 8    | 15/6 | 16/6 | 17/6  
Newsletter  
3:30pm Life Long Learning Community meeting  
7:00pm Finance Committee meeting  
7:30pm Governing Council meeting |
|      | 18/6 | 19/6 | 3:00pm Assembly |
|      | 20/6 & 21/6 | 20/6 – MFC & MNLC v- Tailen @ Mypo |
| 9    | 22/6 | 23/6 | 24/6  
Student Free Day |
|      | 25/6 | 26/6 | 3:00pm Assembly |
|      | 27/6 & 28/6 | 27/6 – MFC & MNLC v- Jervois @ Jervois  
27/6 – MNLC Tiger Ball |
| 10   | 29/6 | 30/6 | 1/7  
2:45pm End of Term Assembly  
3:25pm Dismissal |
|      | 2/7  | 3/7  | Newsletter  
No Assembly  
2:25pm Dismissal |
|      | 4/7 & 5/7 | 4/7 – MFC & MNLC BYE |

Mypolonga Primary School
Principal: Rita O’Brien
www.mypolongaps.sa.edu.au

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Mypolonga SA 5254
p 85354191  
f 85354160  
info@mypolongaps.sa.edu.au
Centacare 08 8531 8888

- Valuing Fathers
- Men and Family Relationship
- Family Wellbeing Support Service - support for carers of someone with a mental illness
- Family Dispute resolution (mediation)
- Personal Helpers and Mentors - 1:1 support for people with a mental illness

Child Abuse Report Line 13 14 78

To report a suspected case of child abuse or neglect call the 24 hour Child Abuse Report Line (CARL): 131 478
All serious concerns must be reported via the child abuse report line and not via the online reporting system.
Serious concerns includes when you suspect a child or infant is in imminent or immediate danger of:
serious harm, serious injury, chronic neglect
or when a child is in care of Families SA and you suspect they are being abused or neglected.

Commonwealth Carers and Respite Care Link 1800 059 059

There are a wide range of services to support carers, but finding out about them or accessing them can be time consuming, difficult and confusing. Commonwealth Respite and Carelink Centres can help by providing information on carer support, disability and community services for the general public, service providers, general practitioners and other health professionals.
Headspace – Youth Mental Health Service 08 8531 2122
Provides mental health and physical wellbeing services to young people 12 to 25 years and their families.

Kids Helpline 1800 55 1800
Kids Helpline is Australia's only free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25.

Lifeline 13 11 14
Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

Men’s Line Australia 1300 78 99 78
MensLine Australia is a professional 24 hour telephone and online support and information service for Australian men.

Relationship Australia 1300 064 277
Relationships Australia is a leading provider of relationship support services for individuals, families and communities. We aim to support all people in Australia to achieve positive and respectful relationships.

Rural and Remote Mental Health 13 14 65
Provides quality mental health services to people in rural and remote areas of SA. Offers 24 hour, 7 days a week liaison and consultative service available to anyone with an urgent mental health related concern.

Suicide Call back service 1300 659 467
The Suicide Call Back Service provides free nationwide professional telephone and online counselling for anyone affected by suicide.