Family Information Booklet
SCHOOL VISION / VALUES

Staff, parents and students working together make Mypolonga Primary School a happy, safe, success-orientated learning environment, which encourages all students to become responsible and self directed learners.

<table>
<thead>
<tr>
<th>What does TIGER mean?</th>
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<tbody>
<tr>
<td>T: Teamwork</td>
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<tr>
<td>I: Integrity</td>
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<tr>
<td>G: Generosity of spirit</td>
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<td>E: Excellence</td>
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<td>R: Respect</td>
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What we value as a learning community underpins all the decisions and choices we make. We want our children to grow into successful well-rounded adults, who are able to build relationships with others, are trustworthy and make things happen.

We have been revisiting our values to identify what we, as a community, believe is critical for our students and children to demonstrate. We have decided on 5 values, which reflect our culture and our aspirations. We will be working with our students to tease out what our values mean and what we can do to live them.

Our TIGER values are outlined to the left. The Kiwanis Club of Murray Bridge has approached us to identify ‘Terrific Kids’, who are students who live our TIGER values. Each term the Kiwanis Club will celebrate the success of these students by presenting them with a ‘Terrific Kids’ Award at the end of each term. This award will be in addition to our ‘Most Improved’ and ‘Student of the Term.’ Weekly awards will also reflect our values.

We will be working with all our students to develop a deeper understanding of our values so that they become a way of life at our school. We are TIGERS!

INTRODUCTION

Welcome to Mypolonga Primary School! We hope that you will find participation in the Mypolonga school community a rewarding experience for you and your family.

Mypolonga is a small rural school situated close to the banks of the Murray River between Murray Bridge and Mannum, with approximately 136 students. Coming to school each morning presents students and staff with views of farming lands, orchards, vineyards, the beautiful river red gums which line the river and the ochre coloured cliffs which glow in the afternoon light.

At Mypolonga, we value having a safe, caring learning environment with supportive relationships for all students. We work hard to achieve this and we believe that, by working together as a school community and by being committed to the well being of every child in our school, we can contribute to the success of all our students. We continually provide opportunities for students to develop and enhance skills in a wide range of ways in order to prepare them for their transition to high school, the workplace and adulthood.

Mypolonga Primary School offers learning experiences, planned by our very professional staff, which are exciting, relevant and cater for a range of learning needs for our students.

History

Mypolonga Primary School was established in May 1916, with an enrolment of 42 students. 2016 marks our 100th year! The next ninety years were ones of development and success. Over the years there are repeated records of improvements and additions to school facilities such as the building of the bike shed, clearing of ground for the tennis court and the cricket pitch. There is repeated mention of the dreaded septic tanks!
INTRODUCTION ~ continued

An interesting note for 1921 was the purchase of water bags for the students. In 2006 we purchased water bottles for each student! In 1942 men from the voluntary defence corps dug trenches in the schoolyard for defence purposes. In the floods of 1956 water entered the school grounds and school was held in the Institute situated on higher ground. The furniture and school equipment was transferred back to the school grounds on November 18th 1956.

The role of volunteers in the development of the school is a common thread through the school records. These include the repair of the school during the war years, grassing the oval, tree planting and helping with elective programmes.

The pride within the school and the community which is evident throughout its records continues today from the attractive school buildings and grounds being well maintained, to the successful, on-going learning programs, not to mention the internationally renowned Enterprise Education program, which has operated since 1997.

Mypolonga Primary School in flood - 1956

SOUTH AUSTRALIAN STATE SCHOOLS TERM DATES

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>1 Feb – 15 Apr</td>
<td>30 Jan – 13 Apr</td>
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<tr>
<td>Term 2</td>
<td>2 May – 8 July</td>
<td>1 May – 7 July</td>
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<tr>
<td>Term 3</td>
<td>25 July – 30 Sept</td>
<td>24 July – 29 Sep</td>
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<tr>
<td>Term 4</td>
<td>17 Oct – 16 Dec</td>
<td>16 Oct – 15 Dec</td>
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This information is current as of March 2015. To confirm this information, please contact the Department for Education and Child Development on 82261083.
2016 STAFF

Rita O’Brien
PRINCIPAL / GERMAN TEACHER

Kerry Daniel
MIDDLE PRIMARY TEACHER
(Monday, Tuesday, Wednesday)
SCHOOL COUNSELLOR
(every 2nd Thursday, Friday)

Ann Hughes
FINANCE OFFICER

Anne Martin
UPPER PRIMARY TEACHER / LIBRARIAN
(Monday, Tuesday, Wednesday, Friday)

Necia Zadow
ADMINISTRATION OFFICER

Sharon Marcus
SSO CLASSROOM SUPPORT

Amy Stone
JUNIOR PRIMARY TEACHER

Janice Mildwaters
SSO CLASSROOM SUPPORT

Dee Payne
SSO CLASSROOM SUPPORT

Michael McDonald
SSO CLASSROOM SUPPORT / BUS DRIVER

David Hughes
BUS DRIVER / SSO CLASSROOM SUPPORT

Jane Rumbelow
LOWER MIDDLE PRIMARY CLASS

Jason Hagger
IT TECHNICIAN

Kim Merritt
MIDDLE PRIMARY TEACHER
(Thursday & Friday)
HEALTH & PE TEACHER
(Monday, Tuesday, Wednesday)

Mel Carstairs
UPPER PRIMARY TEACHER
(Monday, Tuesday & Thursday)

If parents/caregivers have queries regarding their child’s learning or grievances they wish to raise, it is important that they follow the established guidelines.

► Please refer to the Parent Grievance Procedures flowchart in order for the school to deal with any issues appropriately.
PLAYGROUP / TRANSITION

Playgroup
Playgroup sessions are held at the school on Tuesday mornings from 9:00am to 10:30am, which includes involvement with the Junior Primary Class.

Kindergarten to Junior Primary
By law, schooling is not compulsory until a child reaches 6 years of age.

A transition programme, in cooperation with the Kindergartens in Mannum and Murray Bridge, occurs prior to students beginning schooling for the first time. A letter is sent from the school to the parents and is followed by an organised “transition day” prior to the student officially starting school.

Year 7 children - Murray Bridge High School
Most Year 7 Students attend Murray Bridge High School for secondary schooling. An Orientation programme includes:

- A Parent Information Night.
- A visit from High School teachers and year eight students previously from our school.
- A tour of the physical surrounds of the campus.
- A one-day programmed visit to the High School, with lessons by the High School teachers.

This enables the children to obtain a general idea of the physical layout of the school and gives them an introduction to the Year 8 teaching staff.

Other secondary schools and colleges have their own transition programmes, which are negotiated with the family and schools.

Parents & Community Website
DECD provides a website for parents and the community to keep up to date with the latest news and information relating to your child’s education and wellbeing. Log on to decd.sa.gov.au and click on the parents and community link. On this site you will find information on preschool & childcare services, schooling, health & wellbeing, curriculum & learning and support services.

SCHOOL UNIFORM

Students are strongly encouraged to wear school uniform. School uniform allows staff to easily identify Mypolonga Primary School students when on excursions and creates a sense of pride in the community. Colours for clothing items are black and gold.
SCHOOL UNIFORM ~ continued

Sunsmart Policy
The school has a Sunsmart Policy where students are expected to wear appropriate clothing ie. shirts with collars, elbow length sleeves and longer style shorts and skirts. Sunscreen is supplied in all classrooms.

Hats
Gold broad brimmed, bucket or legionnaire style hats are available to purchase from the school office and must be worn by students whenever they are involved in outdoor activities, except during the months of June, July and August. During these months UV levels are generally below 3, and the chances of skin damage from the sun is low. When attending excursions during the months of June, July and August, the wearing of school hats by students will be at the discretion of classroom teachers. Baseball style caps are not supported by the Cancer Council of SA, so are not classed as “appropriate hats”.

Further information can be obtained from the school’s Sunsmart Policy.

Items available to purchase from the school front office:
- Iron-on transfers (available in black and gold);
- Dress fabric (dress patterns in a range of sizes) are available to borrow – a $10.00 refundable deposit is required;
- School hats – legionnaire, bucket, broad brimmed available;
- School bag with the Mypolonga Primary School logo.
- Mypolonga ‘Tiger’ Scarves - $20.00 ea.
- Black & Gold hair accessories – orders are placed at the beginning of every term.

T-shirts, Jackets & Jumpers
Black and gold t-shirts, jackets and jumpers (with the option of our school logo) may be purchased from Sportscene. David Gotch and his staff have a range of hooded jumpers and jackets (with gold detail) to order from. We have a range of sizes in the office for children to try on before going into Sportscene to purchase/place your order. Sportscene is located in the Murray Bridge Green complex on Swanport Road, Murray Bridge.

Second hand Uniform Items
The school stocks second hand uniform items. A few items have been kindly donated by families, which are available to purchase at a reasonable price through the office, ie. Mypolonga school bags and a school dress. The proceeds of all donated items will go towards our SRC. If you have any items, which you would like to donate, or would like to see what items are available to purchase, see the office staff.

Footwear
Please be mindful of the need for school shoes to be flexible for easy physical activity. It is recommended that they be strong, have a back in them for protection, and fit snugly so they don’t come off when your child is physically active. This will assist your child to be successfully and safely involved in all daily physical activity.

Badges
All students are provided with badges stating the school’s name and the student’s first name only. Badges are worn when going on excursions, when we have visitors and new relief staff to the school and during school shop time. SRC representatives are provided with badges during their time on the committee.

Lost Property
Lost property is placed in the “lost property box” located in the administration area. Before, during and after assemblies, the lost property box is located outside the office door in order for the items to be found a “home”.
SCHOOL DAY

Contact Details
Please refer to the front page of the Information Booklet for school contact details.

Office Hours
The school's official office hours are 8:30am to 4:30pm (Monday to Thursday) and 8:30am to 4:00pm (Friday). During recess and lunch breaks the office staff can be located in the staff room, if the office is unattended.

School Hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:55am – 10:00am</td>
<td>Lesson time</td>
</tr>
<tr>
<td>10:00am – 10:20am</td>
<td>Fitness/Crunch &amp; Sip</td>
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<tr>
<td>10:20am – 11:20am</td>
<td>Lesson time</td>
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<tr>
<td>11:20am – 11:45am</td>
<td>Recess</td>
</tr>
<tr>
<td>11:45am - 1:10pm</td>
<td>Lesson time</td>
</tr>
<tr>
<td>1:10pm – 1:20pm</td>
<td>Lunch eating time</td>
</tr>
<tr>
<td>1:20pm – 2:00pm</td>
<td>Lunch play time</td>
</tr>
<tr>
<td>2:00pm – 3:25pm</td>
<td>Lesson time</td>
</tr>
</tbody>
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Before/After School Hours
Prior to school (from 8:30am to 9:00am) and after school (from 3:25pm to 3:40pm) there is a teacher rostered on yard duty. Yard duty rosters are on display around the school. Teachers on yard duty wear fluorescent coloured vests for easy identification purposes.

Student drop off times
For occupational, health & safety reasons, parents/caregivers are asked to drop off their children to school at the Williams Street entrance no earlier than 8:30am, when a teacher is present on yard duty.

Late Arrivals
When a student is late for school, it is a requirement that the parent/caregiver explains the reason for lateness. Students need to be signed in at the front office by an adult on arrival. Please be mindful that children who often arrive late can be disadvantaged in a number of ways. They may feel embarrassed or awkward, they miss instructions and knowledge about what is happening during the day and often have to “catch up” on work. Staff are also disrupted as roll books need to be updated and planned routines are interrupted. We are all human. We are aware that cars can break down or won’t start. We are also happy to accept that children will be late on the odd occasion because of unforeseen circumstances. However, it is expected that all students normally arrive at school by 8:55am each day.

Student collection times
We ask that parents/caregivers collect their children from the Williams Street entrance of the school between 3:25pm and 3:40pm, where a teacher will be present on yard duty. We understand that there may be unforeseen circumstances when this is unable to be achieved. In this case, your child will return to the front office with the teacher on yard duty until they are collected. When students leave during school hours, they require parental permission and need to be signed out.

Notification of Absences
Children must attend school on every day when instruction is offered unless the school receives a valid reason for being absent (eg. illness). Parents/caregivers (not siblings or friends) must provide the school with an appropriate explanation for the student's non-attendance. Usually, this comprises a note in the student’s school diary/communication folder, a telephone call from a parent/caregiver, an email or a medical certificate – after three days a written explanation is required. You may also leave a voicemail message on the school's message bank during out of school hours. If there are unexplained absences, our School Counsellor will contact the parent/caregiver to ask for the reason of absence.

In the case of a planned absence, a note in your child’s diary the day prior would also be helpful. Families seeking extended leave (greater than 5 school days) for family holidays must apply in writing to the school for an exemption, using the appropriate form available from the front office.

득 Further information can be obtained from the school’s Attendance Policy & Procedures.
Assembly
School assembly is held in the Library on Friday afternoons between 3:00pm and 3:25pm. Three students (from the Lower Middle, Middle and Upper Primary classes) run the assembly each week. Notification of this is on the front page of our newsletter. Assemblies involve the presentation of awards, presentation of students’ work and an address from the Principal and teachers (if necessary). End of term assemblies are conducted on the last day of the school term at 1:45pm where students are presented with Most Improved/Student of the Term and Kiwani awards. Anyone is welcome to attend school assemblies.

Newsletters
Newsletters are sent home with the eldest child from each family on Monday afternoons – fortnightly. They are also available to access on our school website. School newsletters include a term planner, information on coming events and reports on school and community activities. If you have any items of interest, please provide the office staff with material for the newsletter by Wednesday of the week prior to the newsletter being distributed. Alternatively, you may email your details to info@mypolongaps.sa.edu.au.

Library
The school’s library is available for the students to borrow books throughout the year. Parents are welcome to access the library’s resources as well. Anne Martin is our Librarian and all students are encouraged to have a library bag for the protection of books.

First Aid
If a student is feeling unwell or is injured, the classroom teacher will send them to the front office. Office staff will carry out the necessary first aid treatment and decide whether the student needs to be sent home or have a rest in the first aid room. If a student is required to be collected, staff will contact the emergency contact person/s (in order of priority, as indicated on the student’s permission slip) and ask for the student to be collected as soon as possible. All staff hold current first aid certificates.

Student Medical Conditions
Student medical conditions are recorded on a school data base, as indicated by parents/caregivers on student permission slips. Parents/caregivers are to notify the office staff if their child’s medical condition changes throughout the year.

Asthma
It is a school requirement that any child suffering from Asthma has a current care plan in place, which is updated annually. An Asthma care plan must be completed by a medical practitioner and by the student’s parent/guardian to assist school staff in caring for a student if first aid intervention is required. Due to the possible seriousness of this condition, if the school does not receive a care plan for any child suffering from Asthma, participation in school camps and excursions may be jeopardized.

Medication
Student medication brought in from home must be clearly labelled with the student’s name and prescribed dosage and given to the front office staff for administration. A signed authorization for school staff to administer medication must accompany the medication.

Student Stationery
Student stationery packs are provided to each student at the beginning of Term 1 each year.
SCHOOL BUS

The Department of Education and Child Development provides a 51 seater bus for Caloote/Wall Flat/Mypolonga students who live along the bus route and reside more than 5 kilometres from the Mypolonga Primary School and, who have Mypolonga Primary School as their school of right.

Any families which fall into the above category, and wish their child to catch the school bus, must inform the front office staff and complete an Application for Approval to Travel on a School Bus Form. Following this, arrangements will be made with the school bus driver as to an appropriate location and times to pick up and drop off the child.

Further information can be obtained from the school’s Bus Policy and Procedures.

SCHOOL FEES / LUNCHES

School Fees
In 2016, school fees will be set at $229.00 per year – payable by the end of Term I. Payments may be made by cheque, cash, EFTPOS or bank transfer.

Families whose financial situation may qualify for government assistance are encouraged to apply for School Card. If you wish to apply for School Card, please bring your Health Care Card, Pensioner Concession Card or Centrelink correspondence to the school and see the front office staff. You will need to complete a School Card application form (ED003A). Families without Health Care Cards and who are experiencing unusual hardship may also be able to apply. We ask parents/caregivers to make this application a priority, so that delays in approval for School Card can be avoided.

Income limits for the current year and other enquiries can be obtained from the front office staff.

School Lunches
Mypolonga Primary School is part of the Eat Well Be Active program.

We strongly encourage students and parents to consider healthy food options when packing students’ lunch boxes. Healthy food suggestions, recipes and lunch box ideas are often included in the school’s fortnightly newsletter.

A copy of “right bite” - an easy guide to Healthy Food and Drink Supply for South Australian Schools and Preschools is included in this folder. The guide assists SA Government schools and preschools to select food and drink to promote healthy eating. Food and drink have been classified according to their nutritional value, into three categories: green / amber / red.
SCHOOL FEES / LUNCHES ~ continued

Students may bring their own lunch to school or order it through the Mypolonga General Store. The Mypolonga General Store services the school by providing lunches which comply with the “right bite” Education Department policy. To order their lunch, students need to write their name, class, what they wish to order and total cost on the outside of a sealed envelope with the money inside.

Students are to place their lunch orders in the office returns/money slot by 8:55am. Office staff will take the lunch orders over to the General Store by 9:10am.

In the case of children who are late due to appointments (dental, etc.) and who have a lunch order, parents will be able to place the order at the shop after they have signed their child in at school. Otherwise, please provide a packed lunch.

➢ A copy of the Mypolonga General Store lunch price list is included with this information.

Crunch&Sip
Crunch&Sip is a set break at 10:00am for students to eat fruit (or salad vegetables) and drink water in the classroom. The set break gives children the chance to eat fruit and vegetables which might otherwise be left in their lunchbox or not eaten at all. Crunch&Sip is supported by DECD and the Department of Health as a program supporting the Eat Well SA healthy eating guidelines. We would appreciate parent/caregiver support by only providing foods with a tick (as per the attached brochure). We ask that students take drink bottles home daily for cleaning.

Fundraising Recess/Lunches
Fundraising recess and lunches are provided by the Junior, Lower Middle and Middle Primary classes during the week, starting from $1.00. Items sold under our Enterprise program comply with the “right bite” Education Department policy. All monies raised from enterprise recess/lunches contribute to the students’ learning. Orders and money will be taken at the staffroom servery on Monday & Tuesday mornings for ALL orders. In the case of a public holiday on a Monday, orders and payment will be taken on Tuesdays. NB. If your child(ren) is/are allowed to order on a regular basis, please let them know they have your permission to order without an order form on Mondays.

* Please note that orders will not be taken without payment.
REPORTING

Your child will receive a Report Folder, which outlines the General Capabilities curriculum.

The folder will include:

Teacher’s Assessments and student work samples in:

- Reported on each term
  - English
  - Maths
  - HASS Sciences
- Reported on at least once a year
  - Health and Physical Education
  - The Arts
  - Asian Studies

Teacher’s comments about student’s personal development, behaviour and social interactions.

Student’s own choice of what they are proud of.

The folder also contains examples of your child’s learning and the progress he/she is making. At any time, any comments you may have on your child’s work would be appreciated.

In Terms 2 and 4, the report you will receive will be in the South Australian reporting format and will include, in plain English, indications of your child’s progress in line with the Australian Curriculum.

STUDENT REPRESENTATIVE COUNCIL

Student Representative Council
Students from Reception to Year 7 are elected to the School Representative Council for a two-term tenure. The SRC represents the views of the students of Mypolonga Primary School. It is an integral part of the decision-making which occurs throughout the school. Responsibilities of members include attending SRC meetings, organising fundraising events for the school and negotiating and implementing changes and improvements within the school.

Refer to the Student Representative Council policy for further information.
PHYSICAL EDUCATION AND SPORT

Daily fitness is practiced as a whole school program. This operates before recess each morning. Students have the opportunity to take part in a wide range of lessons in fitness and sports. The school is very well equipped. Kim Merritt is our Physical Education teacher.

Swimming lessons are arranged at the Murray Bridge Swimming Pool in Term 1 for all Reception to Year 5 students. Upper Primary students participate in the Aquatics program, held biannually.

Sports Day is held annually and students are placed in house teams, either Finniss (gold), Hindmarsh (blue) or Murray (red). A combined sports day with Jervois Primary School is usually held soon after our own sports day. The location for the combined sports day is alternated every year between Jervois and Mypolonga Primary Schools.

Older students have the chance to try out for District SAPSASA Sports teams throughout the year.

Community Sport
Many of our parents and students are associated and actively involved with the Mypolonga Tennis, Cricket, Football and Netball Clubs, which form the Mypolonga Combined Sports Club. If you or your child is interested in playing any of the sports listed below you may contact:
- **Mypolonga Tennis Club** – Jean Weinmann Ph: 85354065
- **Mypolonga Cricket Club - Under 15s** – Jason Daniell Ph: 0408833468
- **Mypolonga School Boys Cricket** – Kym Walton Ph: 0488020715
- **Mypolonga Football Club** – Mark Pahl Ph: 0429881573
- **Mypolonga Netball League Club** – email mypo.secretary@gmail.com
- **Mypolonga Indoor Bowls** – Terry Franklin Ph: 85354192
- **Mypolonga Scouts** – Kym Walton 0407179101

CHOIR / MUSIC

Choir
In 2016, Lower Middle and Middle Primary students will form the school choir. Being a member of the school choir gives students the opportunity to perform at local concerts and events.

Music
The Upper Primary Students have the opportunity to learn a musical instrument (flute and clarinet) through the school with the Instrumental Music Service. The Instrumental teacher provides a high quality-learning program incorporating current DECD’s standards and policies. Students also perform at the school concert in December.

A note is sent home during Term 1 advising of costs and seeking parent/caregiver permission for their child to be part of the school choir or to receive musical instrument instruction.
The Mypolonga Primary School Shop first developed from a student’s idea at a class meeting in 1994. Students embraced the idea and started making a range of craft items to sell. Community members shared their skills and generated a great deal of enthusiasm. The shop opened most nights after school but there was only a small turnover.

A local tour operator who ran Proud Mary Nature Tours offered to stop at the shop as part of their itinerary. This changed the clientele and dramatically increased turnover. The shop is now open for business every Friday, including school holidays.

Students invited local craftspeople to place their goods for sale on consignment. These goods include knitted and sewn items, folk art painted items, greeting cards and other handmade items.

On bus tour days the students rotate through rostered activities, which include working on the outside and inside counters, bagging apricots, chocolate coating apricots, selling homemade lemonade, cleaning the bus, monitoring the map, visitor’s book and reconciliation board, greeting visitors at the door and gardening.

Students in the Upper Primary class mentor Junior, Lower Middle and Middle Primary trainees, allowing all students to be involved in the shop in some way.

After the bus leaves, the students calculate each consignor’s total sales and enters them on a spread sheet. At the end of the term, we calculate each consignor’s commission and total profit. Our turnover is approximately $15,500.00 per year. Our profit is approximately $6,000.00 per year, which includes $5,000.00 to classroom school shop enterprise and $1,000.00 to our school shop.

The School Shop committee (consisting of student representatives and staff) decide how the shop profits are to be spent. Classes write submissions for various items, which have included percussion musical instruments, typing tutors and an overhead projector.

The Mypolonga Primary School Shop has evolved over time into a venture which impacts very positively on the curriculum and whole culture of the school. It has been a catalyst for the development of genuine school-community partnerships.

It is also enterprising on many levels:

1. Students really own the idea and are involved in planning and facilitating their own learning.
2. Students are involved in collaborative learning activities and undertake a variety of roles within teams.
3. Students are being creative and taking risks.
4. Students make use of community resources; the community support is fantastic.
5. Students can clearly articulate what they have learnt and why they like being enterprising. Having a real audience makes all the difference!
6. Students are given opportunities to transfer their learning to new situations. Students have learnt to be flexible and respond to on-the-spot demands.
Parents/caregivers are an integral part of the school community. It is expected that all families will involve themselves in some way. There are many ways to be involved, from listening to reading, attending working bees, joining Governing Council or a sub-committee, attending Parents and Friends' meetings, attending acquaintance nights or helping at a catering function.

GOVERNING COUNCIL / SUB COMMITTEES

Want To Be Involved At School? .... We Value Your Input And Help!

The Governing Council, as its name suggests, oversees all school decision making, operations and planning, in order to enhance student learning.

Sub-committees of the Governing Council are:-
. Finance Committee
. Sustainability Committee
. Improvement Committee

In addition to these sub-committees, Governing Council is regularly reported to at meetings by:
. The Parents and Friends Committee and its Community & Service Committee
. The Student Representative Council
. The Playgroup
. A representative of the Staff

So what happens?
The Governing Council consists of approximately thirteen members in total, made up from elected members and elected representatives from the groups listed above.

Your commitment to being a member of Governing Council would be to attend a meeting twice a term in weeks 3 and 8 on Monday nights. It is rare that these meetings go any later than 9:30pm.

Candidates for Governing Council need to be nominated and the election will take place at the Annual General Meeting.

Functions of the Governing Council
The Governing Council is a forum for involvement by all stakeholders in the school community and, therefore, is able to make informed decisions on all aspects of the management of the school and strategies for successful learning outcomes for the students.
Subcommittees
The subcommittees are the groups which pay particular attention to their particular areas. They make recommendations to Council and organise approved projects. Should you choose to belong to one of the school committees, but not become a member of Governing Council, your voice will still be heard at Council through the committee convenor who will be an elected member of Council. You can be on any number of committees. These committees meet one or two times a term, depending on need. Each subcommittee requires at least one elected member.

The Finance committee determines the financial resources and reviews the budget.

The Sustainability committee maintains the school facilities and is involved in the decision making concerning environmental issues.

The Lifelong Learning Community is involved in the planning, developing, monitoring and reviewing of plans, policies and processes in relation to the educational needs of the students and attitudes of the community.

Parents & Friends Committee
The general aims of the committee are:

- to develop and maintain amongst parents, an interest in the education and welfare of their children.
- to work with the principal, staff and Governing Council in providing a congenial environment within the school and its grounds.

Community & Service Committee
At Mypolonga, we believe community and service creates positives citizens, and, therefore, is significantly integrated into the curriculum. The Community and Service committee is involved in organising fundraising events which includes involvement with the students. Catering is a major part of this committee and raises a significant amount of money for the school each year.

Parent/Volunteer participation

Listening to Reading
Parents or volunteers are encouraged to listen to children read during our Reading Assistance Program ("RAP") from 9:00am to 9:30am every day.

Master Class
The school’s Master Class program is held in Term 3. Parents, grandparents, friends and community members are invited to take a small group of students and teach them activities such as: knitting, cooking, Lego, glass painting, card making, basketball etc.

Chocolate Coating
As part of the Upper Primary class’ enterprise education program, parents/caregivers are invited to help with chocolate coating of apricots on Friday afternoons. A note is sent home in Term 1 asking for parent volunteers to help with chocolate coating.

Keeping our school environment looking great
A note is sent home early in the school year asking parents/caregivers to indicate how they can help with odd jobs eg. fixing equipment, painting, welding, general tasks etc.

Facebook
If you are on Facebook, please take the opportunity to ‘like’ the official Mypolonga Primary School Facebook page. By ‘liking’ this page, you will receive recent news, reminders and information on all things happening at Mypolonga Primary School. This is in addition to the newsletter, notes and email communication you will receive from the school.
**SCHOOL CONCERT**

**School Concert**
The school concert is held in late Term 4. Students are involved in class plays, choir and music performances and our Year 7 students are farewelled.

Family members and friends are more than welcome to attend this special evening.

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**2016 GOVERNING COUNCIL / SUB COMMITTEE MEMBERS**

<table>
<thead>
<tr>
<th>Elected members / representatives</th>
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<td>- To be advised -</td>
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Policies and Procedures

Mypolonga Primary School’s Policies and Procedures are available to view in the school front office.

Some policies and procedures are under development and review.

Each policy and procedure has a date for review by the Improvement Committee.